

## Instructor Enrollment

Once the instructor signs up for the course they will be assigned a username and password to give them access to the website. The program contains step-by-step instructions on how to use the online program. The instructor can tailor the course to meet course and state needs and can set specific dates and times for units and tests or allow the student's to work at their own pace.

## Responsibilities of Instructors

Instructors must:

- Review Units on how to use the program.
- Insert class specific information.
- Add instructor contact information .
- Insert state specific information as marked in red in the online program.
- Determine course settings (i.e., setting specific dates and times for units and tests to open and close).
- Track and monitor students during the completion of the course
- Grade 8 short answer questions in Units 9 and 10 of the program.

## Tracking and Grading Students

Instructors can track their class and students, including when the student accessed the course and logged out of the course and how long they spent in each section. Grades are scored automatically, except for the short answer questions and a grade sheet is provided for each class.

## Costs

All instructors must be a current member of ADTSEA. ADTSEA membership starts at an annual fee of \$50. There is a \$20 instructor code fee for each course and each student must pay \$35 to enroll in the course for a maximum of 25 students. ADTSEA is responsible for enrolling your students in the program.

## Installing the Program on Your Server

There is an upfront fee of \$500 to use the program on your server. Note: If you purchase(d) the Full Set 3.0 Curriculum this will be deducted from the \$500. There is a fee of \$20 per student for each student enrolled in the course. You would be responsible for enrolling students and you may not sell the program to any other school systems. You must allow access to the training program to ADTSEA for the purpose of monitoring this program.

## How to Sign Up

To sign up for the ADTSEA Online Training Course or for technical support, contact:  
ADTSEA

Christie Falgione  
724-801-8246  
1434 Trim Tree Road  
christie@adtsea.org

or Brett Robinson  
724-801-8246  
brett@adtsea.org

# ADTSEA

American Driver and Traffic Safety Education Association

## 3.0 Driver Education Online Training Course



Designed to provide the student with  
the basic knowledge necessary to  
operate an automobile in an easy to  
use on-line program.



## Introduction

The ADTSEA Driver Education Online Training Course is designed to provide the student with the basic knowledge necessary to operate an automobile. It is an introduction to the highway transportation system, with emphasis on risk perception and management in the decision-making process. It is designed to supplement classroom, skill and behind-the-wheel training.

The Online Course features the same classroom unit lesson plans and tests contained within the ADTSEA Driver Education Curriculum 3.0 and was developed using the e-learning software program, Moodle.

## Course Length

The 3.0 Curriculum is designed for 45 hours of classroom content. The amount of time it will take to complete the online training will depend on how well the student progresses through the units and activities. The student must spend a minimum number of hours in each unit as established by the settings to allow for a minimum of 21 hours to complete the online program. For example they must spend at least 1 hour in Unit 2 and 3 hours in Unit 5.

## Reference Materials

The Unit topics for the course includes:

- Unit 1** —Intro to Novice Driver Responsibilities
- Unit 2** —Getting Acquainted with the Vehicle
- Unit 3** —Understanding Vehicle Control
- Unit 4** —Traffic Control Devices and Laws
- Unit 5** —Vision and Space Management
- Unit 6** —Basic Maneuvers in a Low-Risk Environment
- Unit 7** —Risk Reducing Strategies for Different Driving Environments
- Unit 8** —Sharing the Road with Other Users—
- Unit 9** —The Effects of Distractions on Driving—
- Unit 10** —Adverse Driving Conditions and Emergencies—
- Unit 11**—Impaired Driving
- Unit 12**—The Effects of Fatigue and Emotions on Driving—
- Unit 13** —Travel Planning, Loading, Towing and Driving Special Vehicles

## Course Resources

The curriculum was developed specifically to reference:

 **HOW to DRIVE**, 14<sup>th</sup> edition

Other textbooks include:

- *Drive Right*, 11th edition
- *Responsible Driving*, 2006 edition

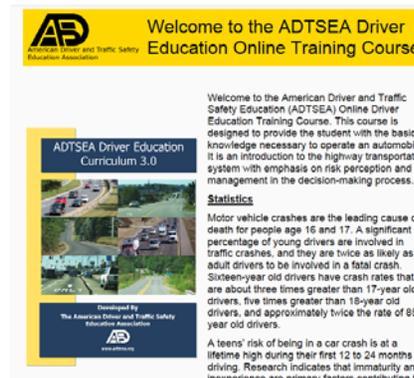
It is recommended that each student receives and uses a copy of the textbook and the state's "Driver Handbook."

## Course Format

Each unit has been designed with printable fact sheets, content, videos, reading assignments, activities, worksheets, review questions and unit tests. Worksheets will be graded. learning activities and review questions will not be graded, but must be completed to continue to the next section.

## Course Completion

The student must complete the unit and unit test with at least an 80% score and meet the minimum number of hours for the unit to continue to the next unit.



**ADTSEA**  
American Driver and Traffic Safety Education Association

Welcome to the ADTSEA Driver Education Online Training Course

Welcome to the American Driver and Traffic Safety Education (ADTSEA) Online Driver Education Training Course. This course is designed to provide the student with the basic knowledge necessary to operate an automobile. It is an introduction to the highway transportation system with emphasis on risk perception and management in the decision-making process.

**Statistics**

Motor vehicle crashes are the leading cause of death for people age 16 and 17. A significant percentage of young drivers are involved in traffic crashes, and they are twice as likely as adult drivers to be involved in a fatal crash. Sixteen-year old drivers have crash rates that are about three times greater than 17-year old drivers, five times greater than 18-year old drivers, and approximately twice the rate of 85-year old drivers.

A teens' risk of being in a car crash is at a lifetime high during their first 12 to 24 months of driving. Research indicates that immaturity and inexperience are primary factors contributing to