

# ADTSEA 2014 Conference

## Teacher Training Working Group Project Report

Presented By:

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Americas

# Purpose of the Presentation

- To elaborate on and provide an overview of the accomplishments of the Teacher Training Project being developed by ANSTSE and an expert working group.

# Presentation Topics

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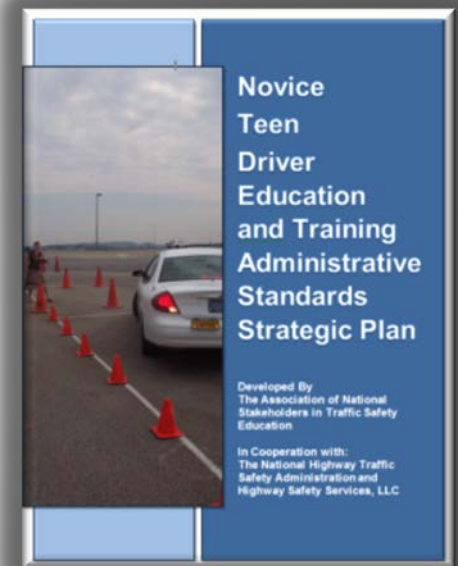
1. Overview of the Teacher Training System Project
2. Accomplishments and Draft Documents
3. Open discussion on Teacher Training and Credentialing

# Overview of the Teacher Training System Project

- Background
- Purpose of the Project
- Objectives of the Project
- Working Group
- Specific Tasks

# Background Teacher Training Project

- Strategy #4 of the Strategic Plan, developed by ANSTSE, identifies the need to Promote the Establishment of State-Level Teacher Training Standards.



# Background Teacher Training Project

- Improved teacher training was one of the primary recommendations in each NHTSA-supported state assessments.
- Over 50% of current teachers nationwide are at retirement age.
- Many colleges and universities have discontinued their teacher training programs.

## STATE OF OREGON

TECHNICAL ASSESSMENT  
of the  
DRIVER EDUCATION PROGRAM



December 5 - 9, 2010

National Highway Traffic Safety Administration  
Technical Assistance Team

Kevin R. Lewis  
Debra J. Prudhomme  
Allen Robinson  
Nina Jo Saint  
Janice D. Simmons  
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# Purpose of Teacher Training Project

- Will create an alternative to university based driver education teacher training. This will assist all states and programs to offer quality driver education.
- Commercial, public and private schools will all have a resource for training driver education teachers.



# Objective of the Project

- To develop a system for the training of driver education teachers nationwide, including the development of model teacher training materials and recommendations for the certification of driver education teachers.



# Working Group

- Currently being developed by a subject matter working group under the direction of ANSTSE with funding from NHTSA. Working group consists of:
  - Robin Bordner, Michigan Traffic Safety
  - Sharon Fife, DSAA and D&D Driving School, Ohio
  - Frank Gruber, Northern Illinois University
  - Richard Hanson, DTS Consulting, Oregon
  - Denis MacNeil, DCA, Ontario
  - Dale Ritzel, Southern Illinois University
  - John Svensson, DSAA and Road Safety Educator's Association, Ontario
  - Supported by HSS staff

# Tasks of the National Teacher Training System

- Determine status of current state-level teacher training programs
- Compare existing teacher training certification programs to the National Standards and the ADTSEA credentialing system
- Develop a recommended teacher training and credentialing program with training courses and materials
- Distribute the final materials for state use
- Completion date of September 2015

# Accomplishments

- Collected Teacher Training requirements from a majority (26) states.
  - Alaska
  - Arizona
  - Colorado
  - Delaware
  - Georgia
  - Idaho (Commercial and Private)
  - Illinois (Commercial and Private)
  - Iowa (Commercial and Private)
  - Kansas
  - Louisiana
  - Maine
  - Michigan
  - Minnesota
  - Montana
  - New Hampshire
  - New Mexico
  - New York
  - North Dakota
  - Ohio
  - Oregon
  - Texas
  - Utah
  - Vermont
  - Virginia
  - Wisconsin

# Accomplishments

## Draft Documents:

- Steps or Stages for Teacher Training
- Prerequisites, Competencies and Attributes of a Driver Education Instructor
- Teacher Training Performance Standards
- Course Outline for Teacher Training Preparation

# Steps or Stages for Driver Education

- Entry Assessments
- The Driving Task
- The Teaching Task
- Practice Teaching
- Student Teaching Practicum (optional)
- Exit Assessment

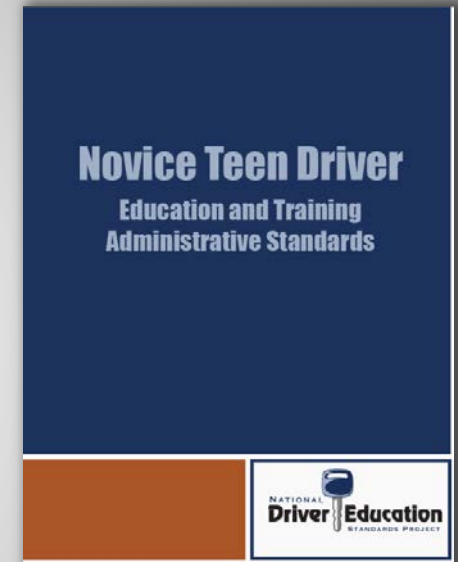


# Prerequisites, Attributes and Competencies of a Driver Education Instructor

- Prerequisites to qualify as an instructor candidate.
- Attributes the instructor candidate should possess.
- Competencies the instructor candidate must achieve.

# Teacher Training Performance Standards

- To be incorporated into the current National Standards Section 3.0 Instructor Qualifications.
- Follows the steps or stages for driver education.



# Course Outline for Teacher Training

- The Driving Task – utilizing the performance standards and State or provider approved curricula
- The Teaching Task – utilizing the performance standards and model curricula that will be developed



# The Teaching Task

- Part 1 – Fundamental Concepts of Teaching and Learning
- Part 2 – Teaching and Learning Theories for Classroom
- Part 3 – Teaching and Learning Theories for BTW

Note: Part 1 must be conducted first; however, the State or provider may choose which order to conduct Part 2 and Part 3.

# The Teaching Task

- **Part 1 – Fundamental Concepts of Teaching and Learning**
  - Module 1 – Introduction and Overview
  - Module 2 – Fundamental Concepts of Teaching and Learning
  - Module 3 – How to Use Lesson Plans and Curriculum
  - Module 4 – Characteristics of a Quality Instructor
  - Module 5 – Questioning Techniques
  - Module 6 – Professional Responsibility and Accountability
  - Module 7 – Fundamental Concepts of Teaching and Learning Knowledge Test 1
  - Module 8 – Summary and Wrap-Up of Part 1

# The Teaching Task

- **Part 2 – Teaching and Learning Theories for Classroom**
  - Module 9 – Introduction and Overview
  - Module 10 – Peer Teaching Assignments
  - Module 11 – Techniques in Classroom Management
  - Module 12 – Program Enhancements (Online/Virtual Classroom, Simulators) – Optional
  - Module 13 – Challenges in Classroom Management
  - Module 14 – Student Assessment and Evaluation
  - Module 15 – Integrating Classroom with Behind the Wheel Instruction
  - Module 16 – Student Teaching Presentations
  - Module 17 – Classroom Teaching and Learning Theories Knowledge Test 2
  - Module 18 – Summary and Wrap-Up of Part 2

# The Teaching Task

- **Part 3 – Teaching and Learning Theories for BTW**
  - Module 19 – Introduction and Overview
  - Module 20 – Lesson Plans for In-Car Instruction
  - Module 21 – Driving Route Teaching Assignments
  - Module 22 – Giving Directions
  - Module 23 – In-Car Teaching Techniques (Coaching and Correcting)
  - Module 24 – Driver Evaluation
  - Module 25 – Integrating Behind the Wheel Instruction with Classroom
  - Module 26 – Student Teaching Driving Route Demonstrations
  - Module 27 – Program Enhancements (Driving Ranges, Simulators, Vehicle Technology and Vehicle Telematics) – Optional
  - Module 28 – Behind the Wheel Skills Test
  - Module 29 – Summary and Wrap-Up of Part 3

# Open Discussion

- What do you think of the three parts to the teaching task? Would this work for your state?
- Does your state train BTW instructors separately from classroom instructors?
- What challenges do you have with teacher training and certification?
- What is your state doing to improve teacher training?

*More discussion questions follow.*

# Open Discussion

- Do you feel the working group is going in the right direction?
- What comments or recommendations do you have on the development of the project?
- What would you like to see be done to improve teacher training?

# Questions

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# Contacts

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